

# SAMR: A Brief Introduction

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Ruben R. Puentedura, Ph.D.

## **Redefinition**

*Tech allows for the creation of new tasks,  
previously inconceivable*

## **Modification**

*Tech allows for significant task redesign*

## **Augmentation**

*Tech acts as a direct tool substitute, with  
functional improvement*

## **Substitution**

*Tech acts as a direct tool substitute, with no  
functional change*

*Transformation*

*Enhancement*

# Marzano: Six Steps to Effective Vocabulary Instruction

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Step 1: The Teacher Provides a Description, Explanation, or Example of the New Term

Step 2: Students Restate the Explanation of the New Term in Their Own Words

Step 3: Students Create a Nonlinguistic Representation of the Term

Step 4: Students Periodically Do Activities That Help Them Add to Their Knowledge of Vocabulary Terms

Step 5: Periodically Students Are Asked to Discuss the Terms with One Another

Step 6: Periodically Students Are Involved in Games That Allow Them to Play with the Terms

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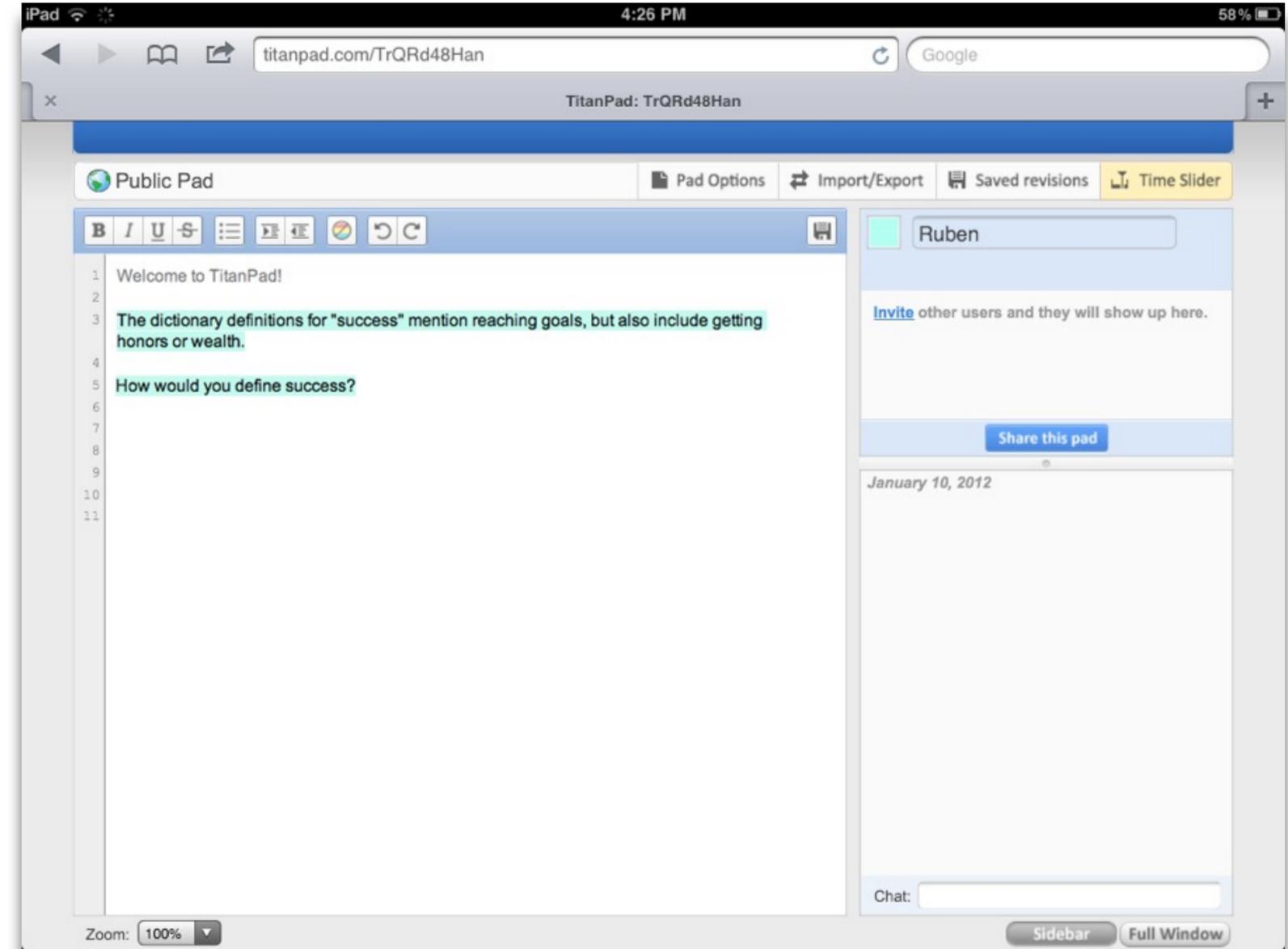
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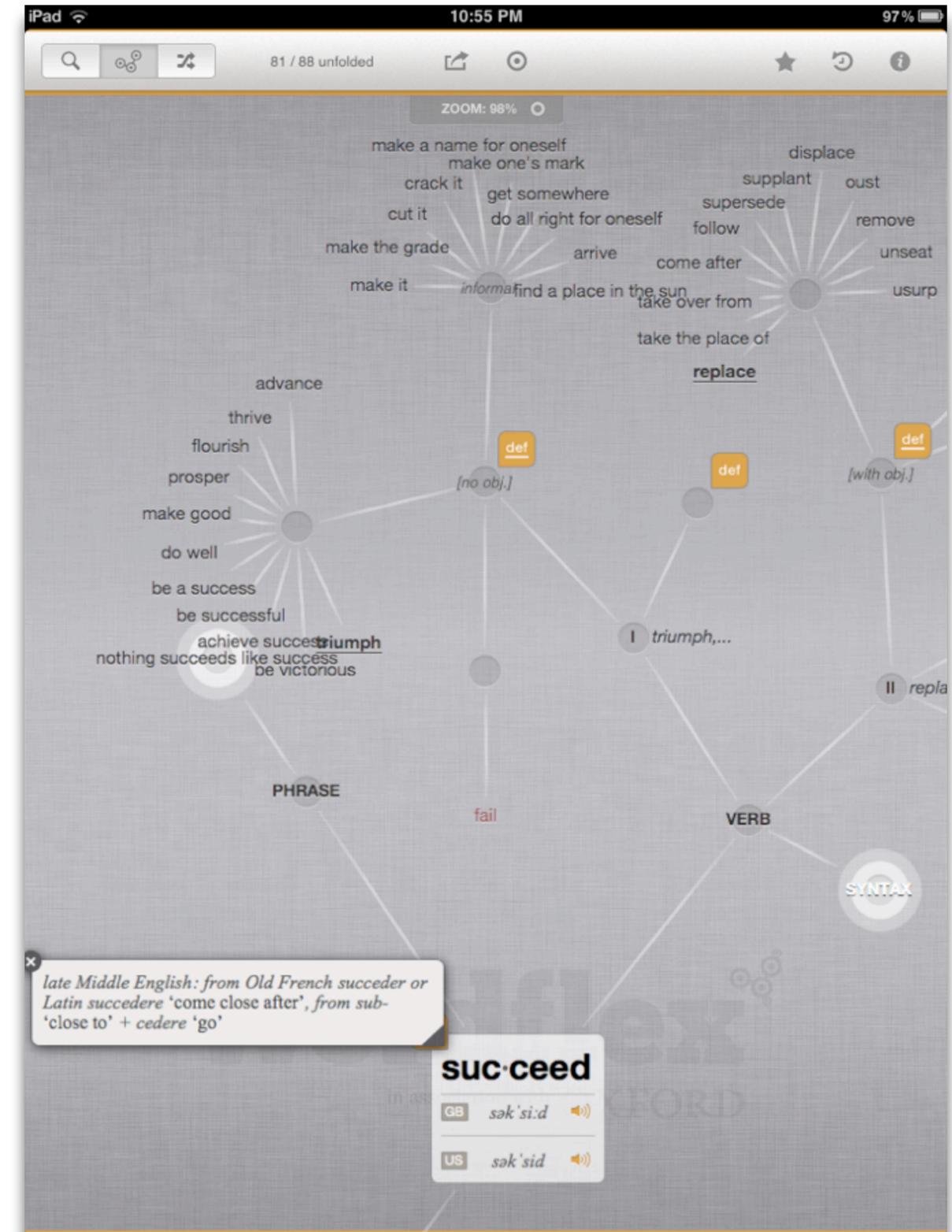
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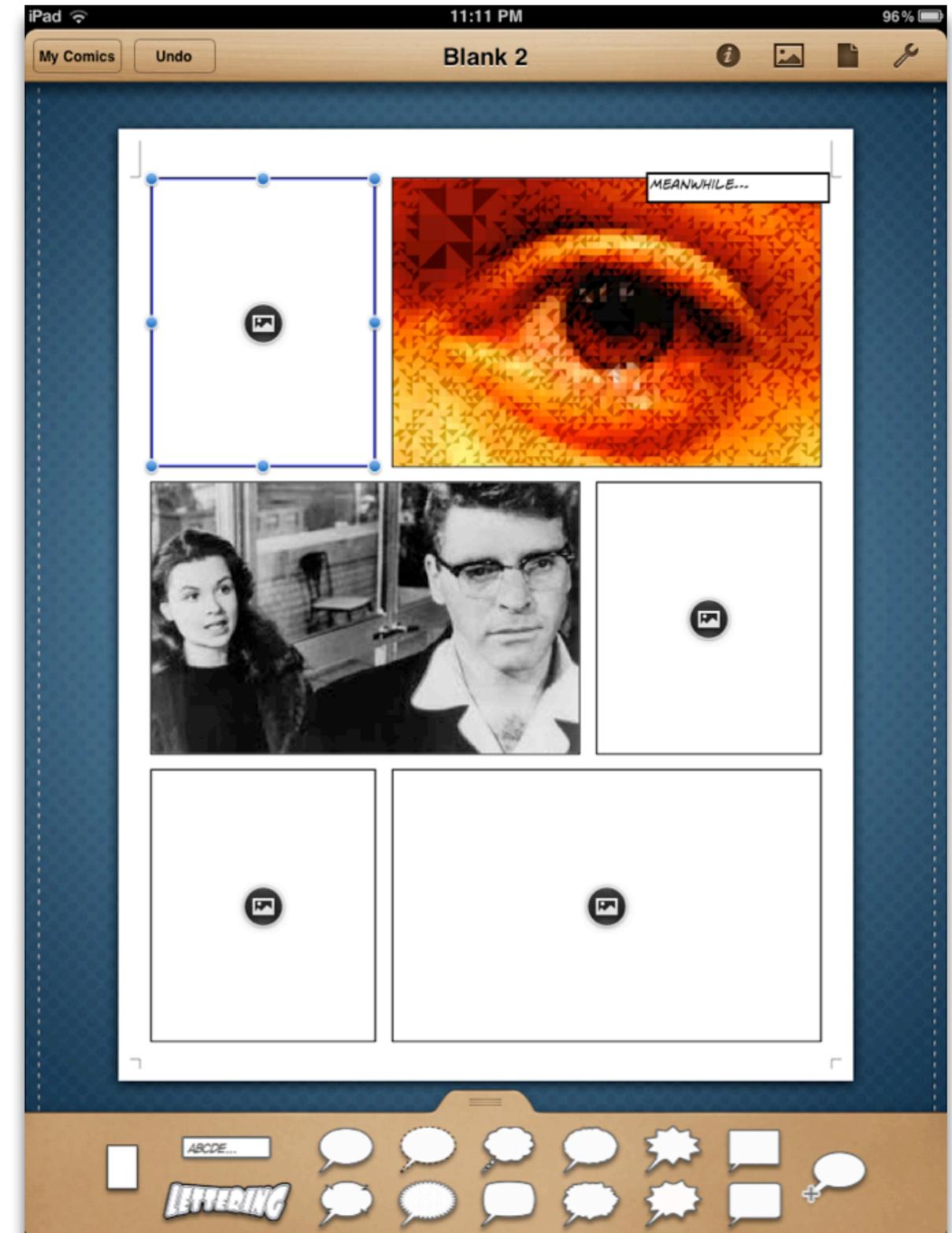
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# Gersmehl: Teaching Geography – Four Cornerstones

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- Location
  - Position in space
- Condition
  - Mix of natural & artificial features that give meaning to a location
- Links
  - Connections between places
- Region
  - Formal region: group of places with similar conditions
  - Functional region: group of places linked together by a flow

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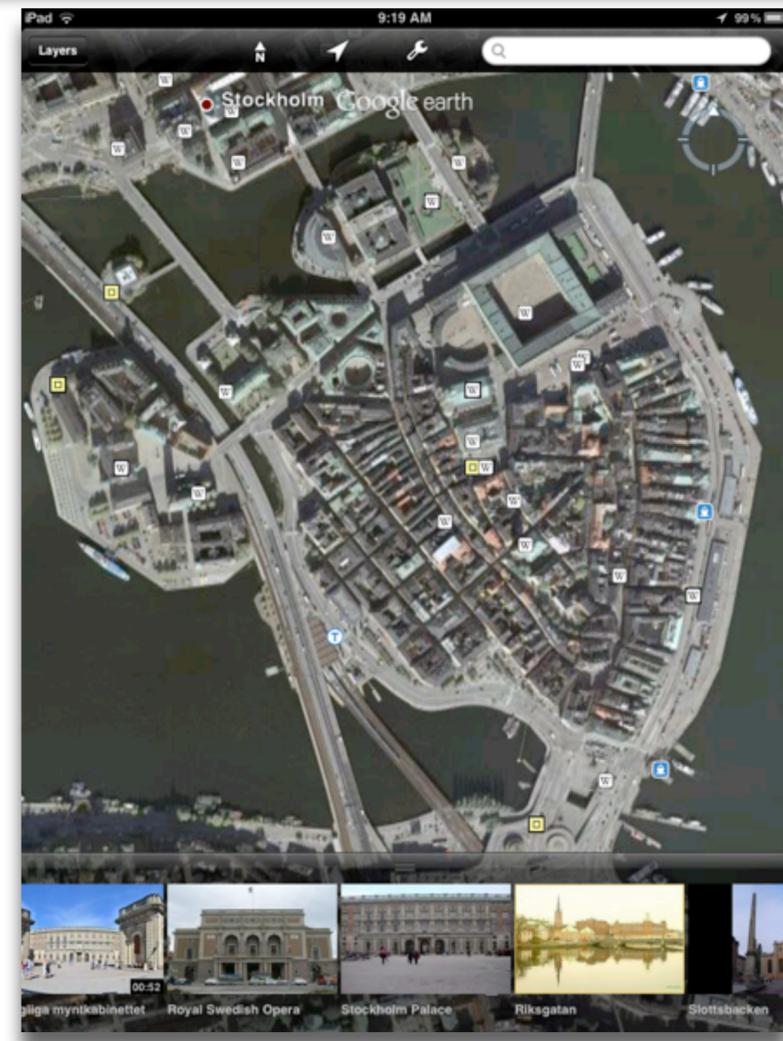
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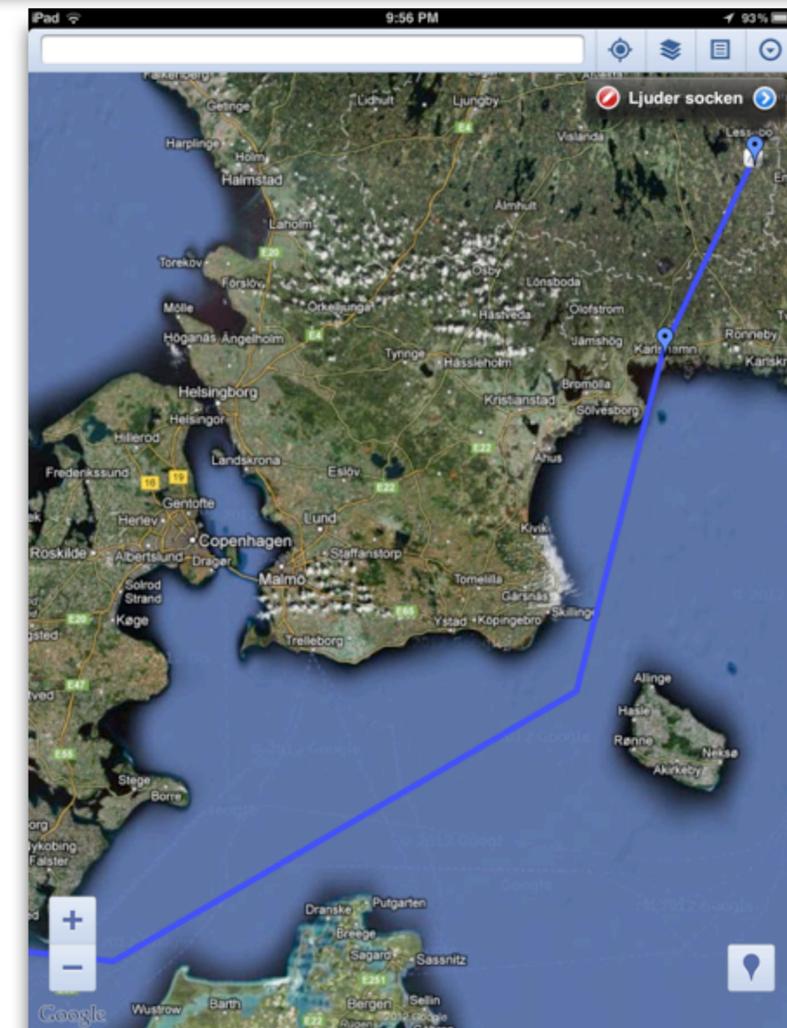
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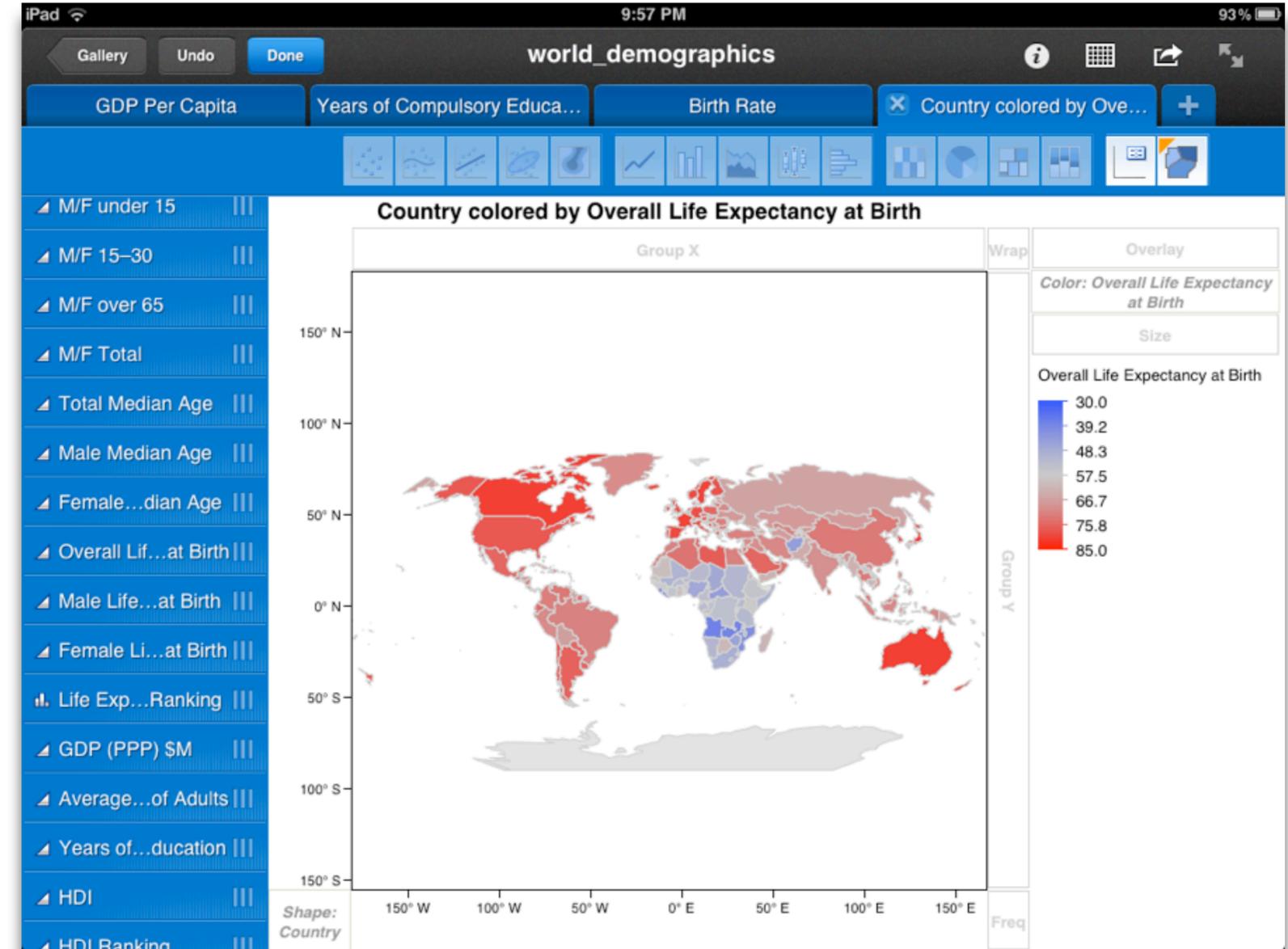
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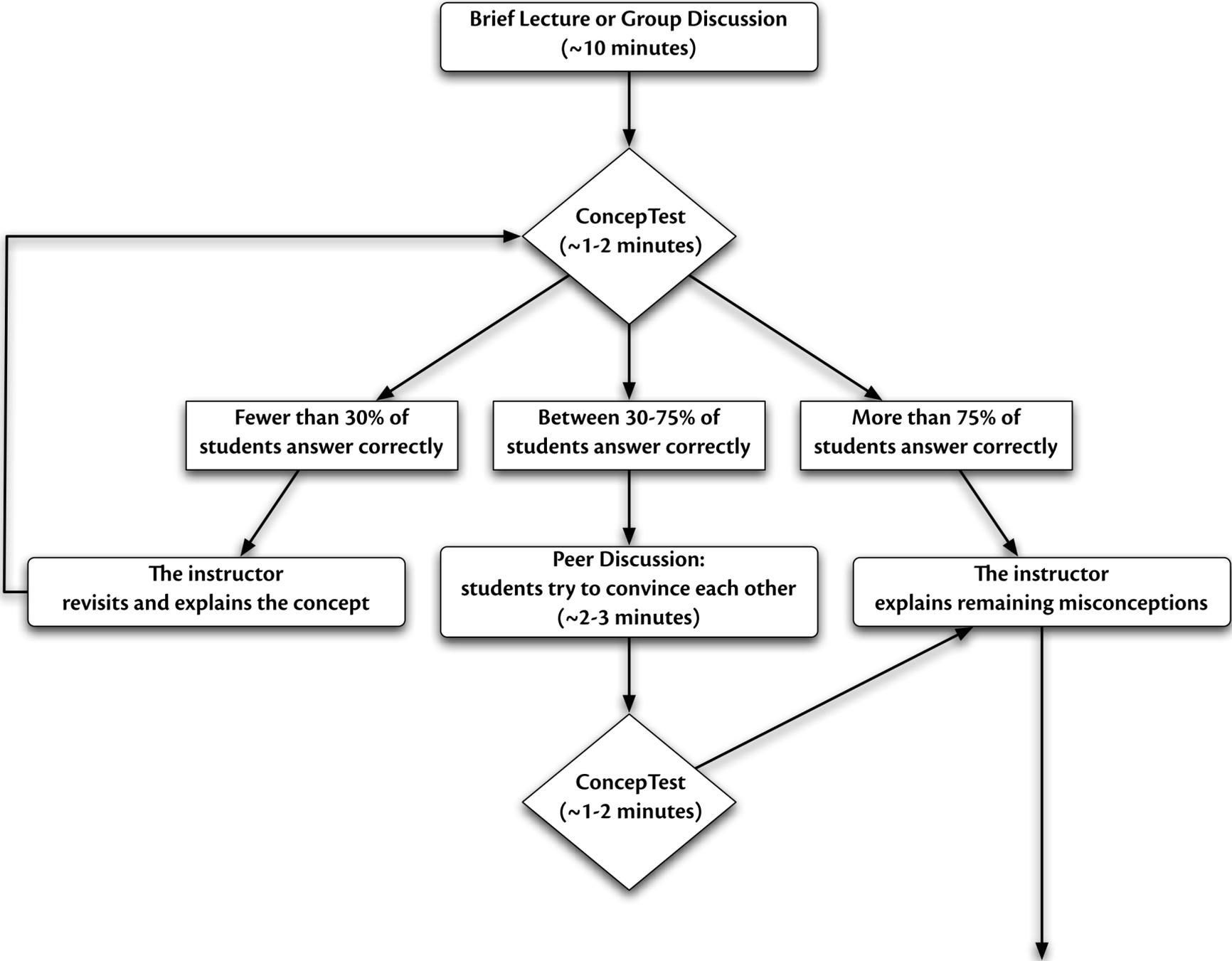
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The screenshot shows the Kiva website interface on a mobile device. The browser address bar displays 'www.kiva.org/lend?sortBy=random'. The page features a navigation menu with 'Lend', 'About', 'Community', 'Updates', and 'My Portfolio'. Below the navigation, there are 'Featured Categories' including 'Start-ups' (55 loans), 'Rural Communities' (21 loans), and 'Youth' (32 loans). A 'Choose a Borrower' section is visible, showing a search bar and a list of borrowers. The first borrower listed is 'Mirafior' from the Philippines, with a 7% interest rate and a \$350.00 loan amount. The page also shows '2,024 loans available' and a 'page 1 of 102' indicator.

# Mazur: ConceptTests and the Flipped Classroom



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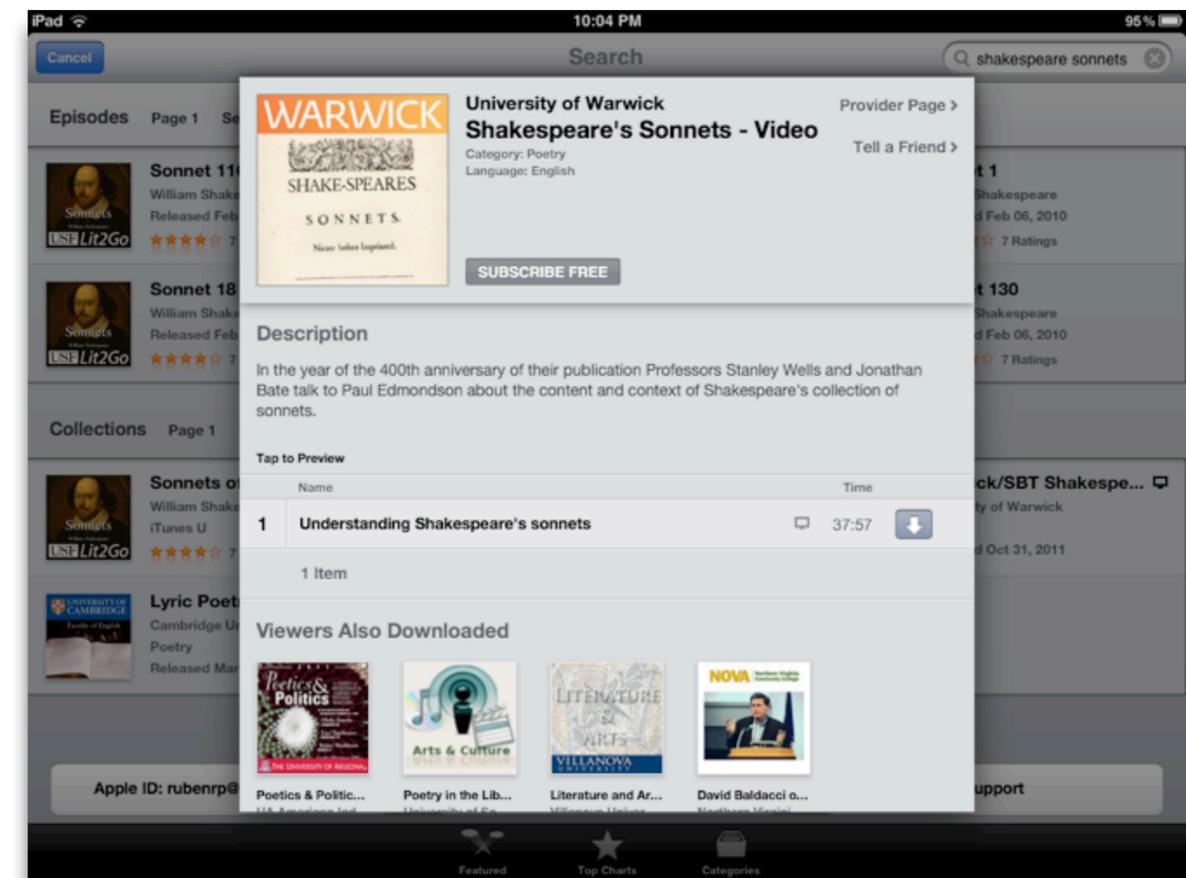
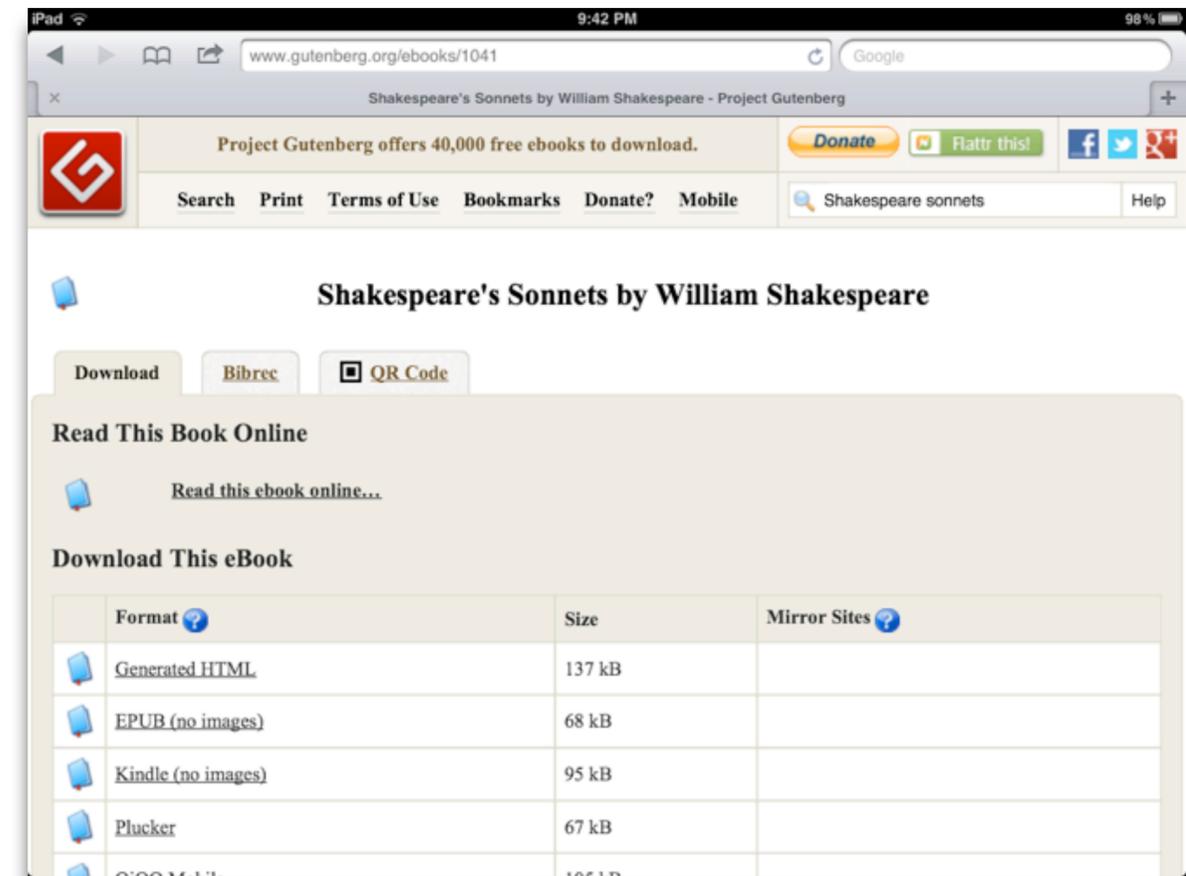
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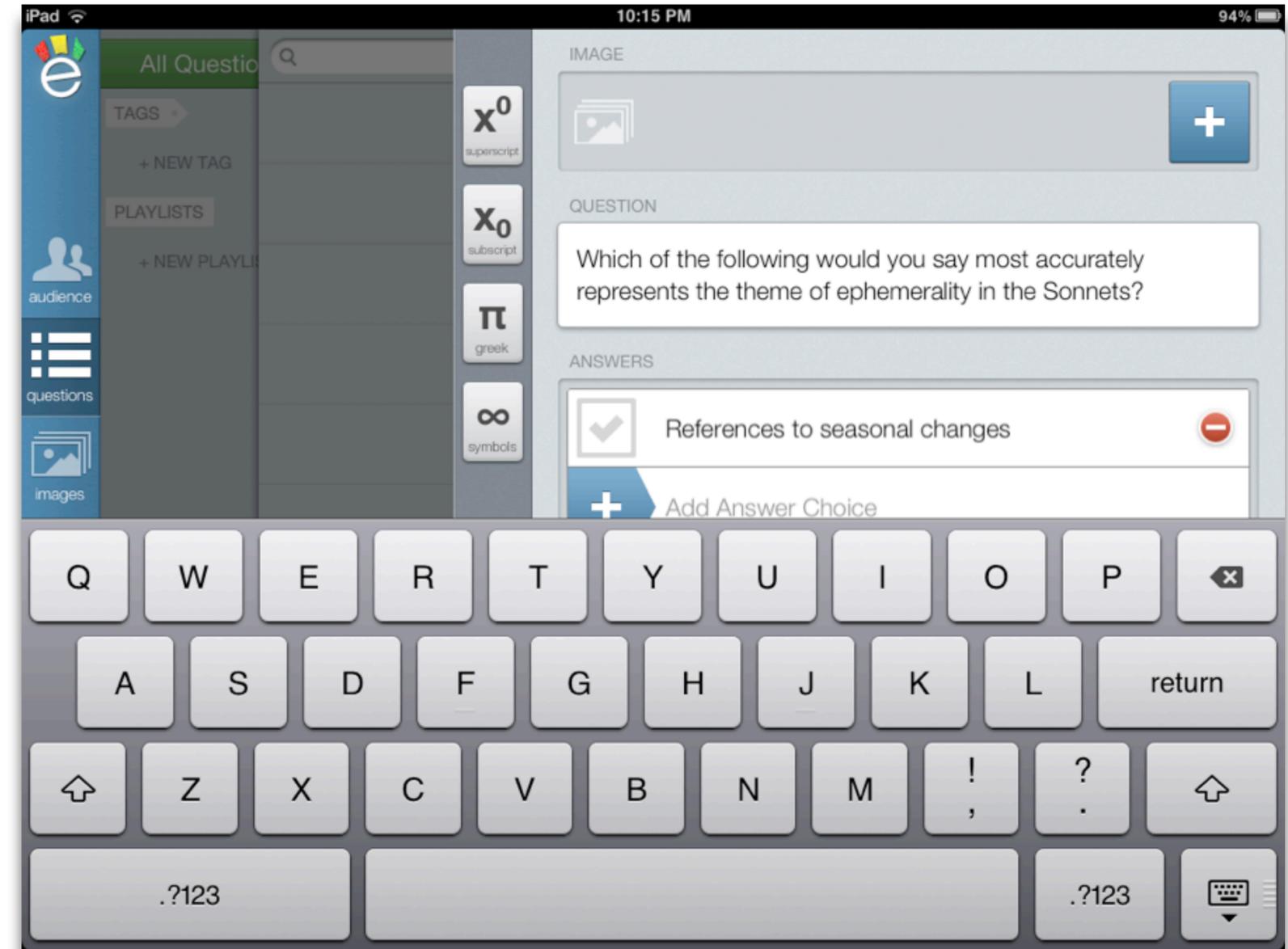
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Study	SAMR Classification	Description	Effect Size
<p align="center"><b>Algebra I</b></p> <p><i>Effectiveness of Cognitive Tutor Algebra I at Scale</i>, by John F. Pane, Beth Ann Griffin, Daniel F. McCaffrey, Rita Karam</p>	<p align="center"><b>S to A</b></p>	<p><b>S:</b> Computerized algebra drills, some tied to real-world scenarios</p> <p><b>A:</b> Tools for basic visualization; adaptive response to student progress</p>	<p align="center"><b>≈ 0.2</b></p> <p>50th perc. → 58th perc.</p>
<p align="center"><b>Earth Science</b></p> <p><i>Using Laptops to Facilitate Middle School Science Learning: The Results of Hard Fun</i>, by Alexis M. Berry, Sarah E. Wintle</p>	<p align="center"><b>A to M</b></p>	<p><b>A:</b> Interactive tools for concept exploration and visualization</p> <p><b>M:</b> Narrated animation as final project</p>	<p align="center"><b>≈ 0.6</b></p> <p>50th perc. → 73rd perc. (≈ 1.4 a month later) (50th perc. → 92nd perc.)</p>

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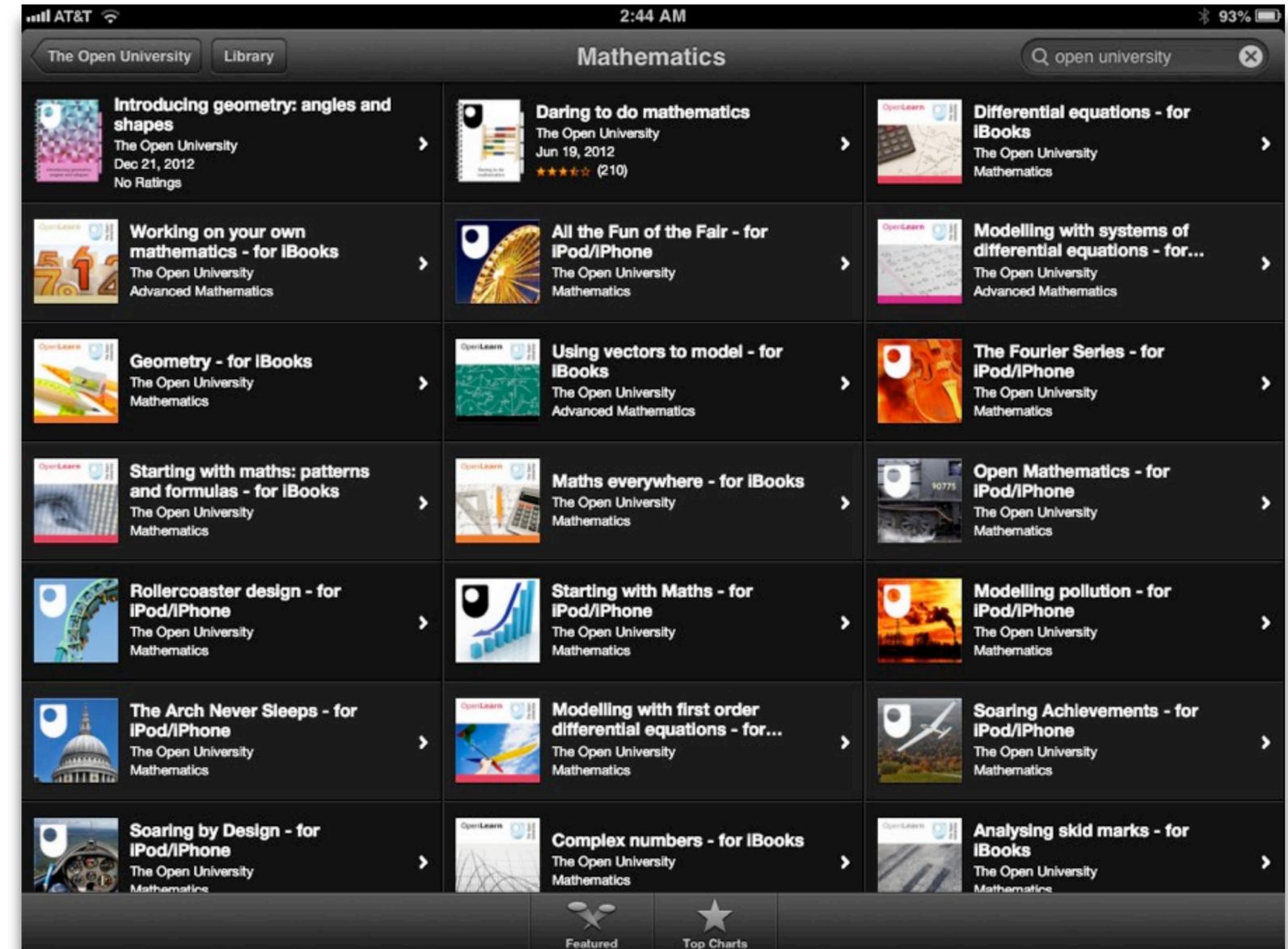
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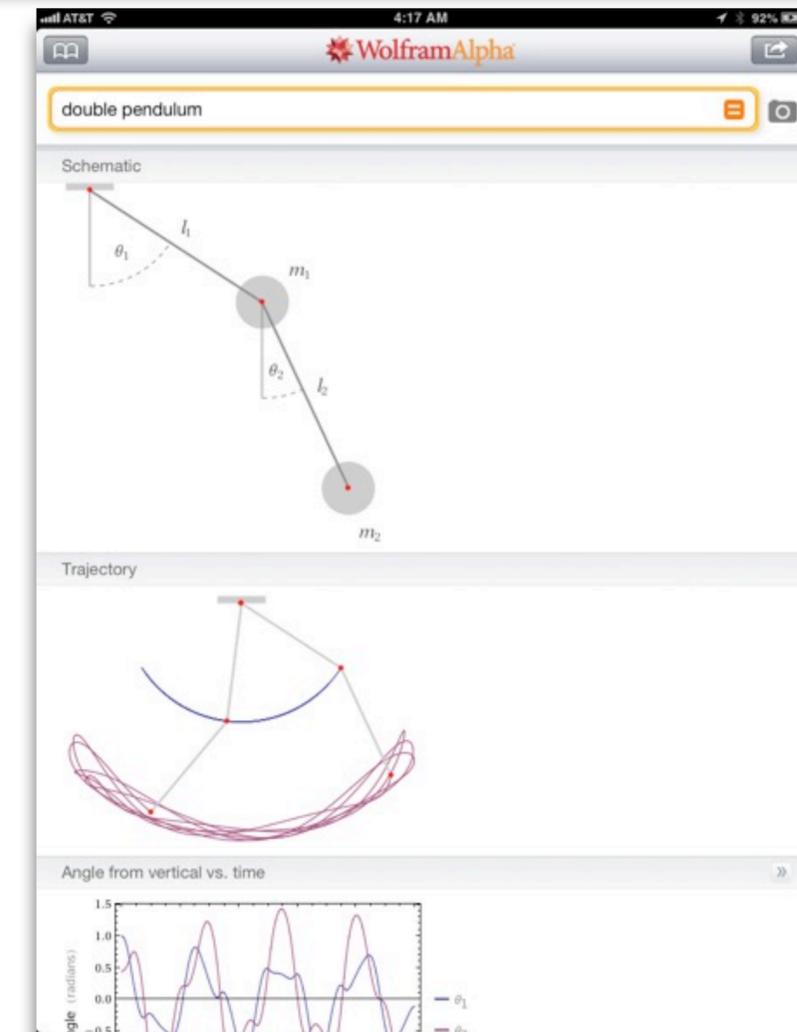
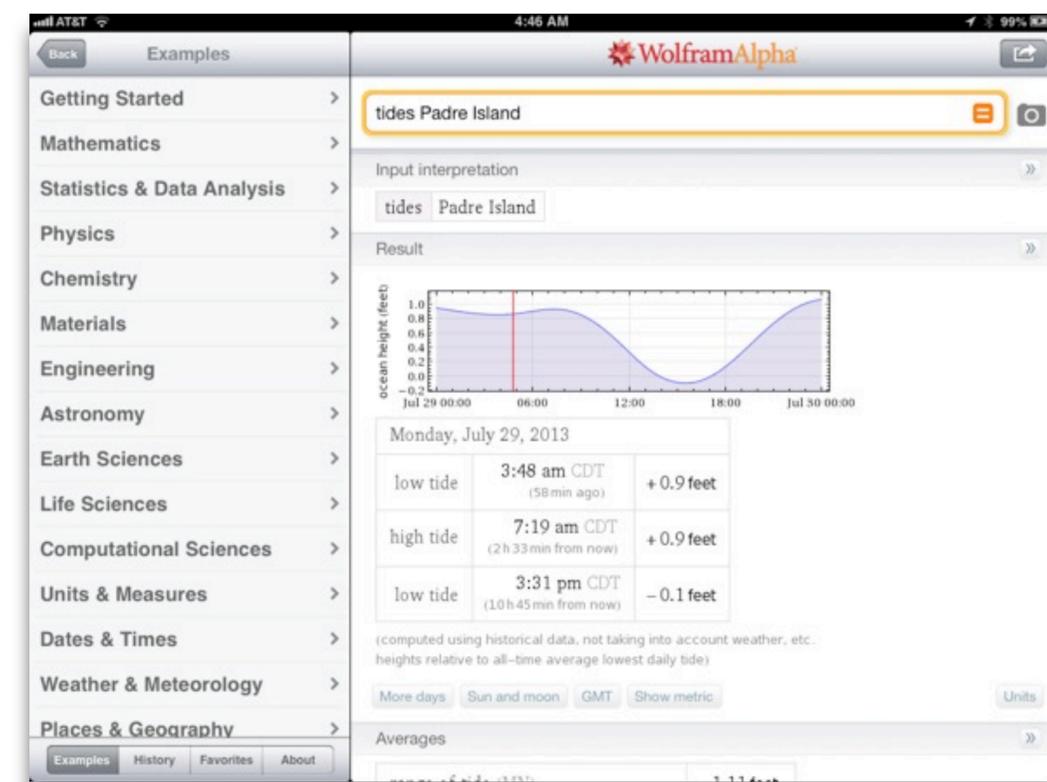
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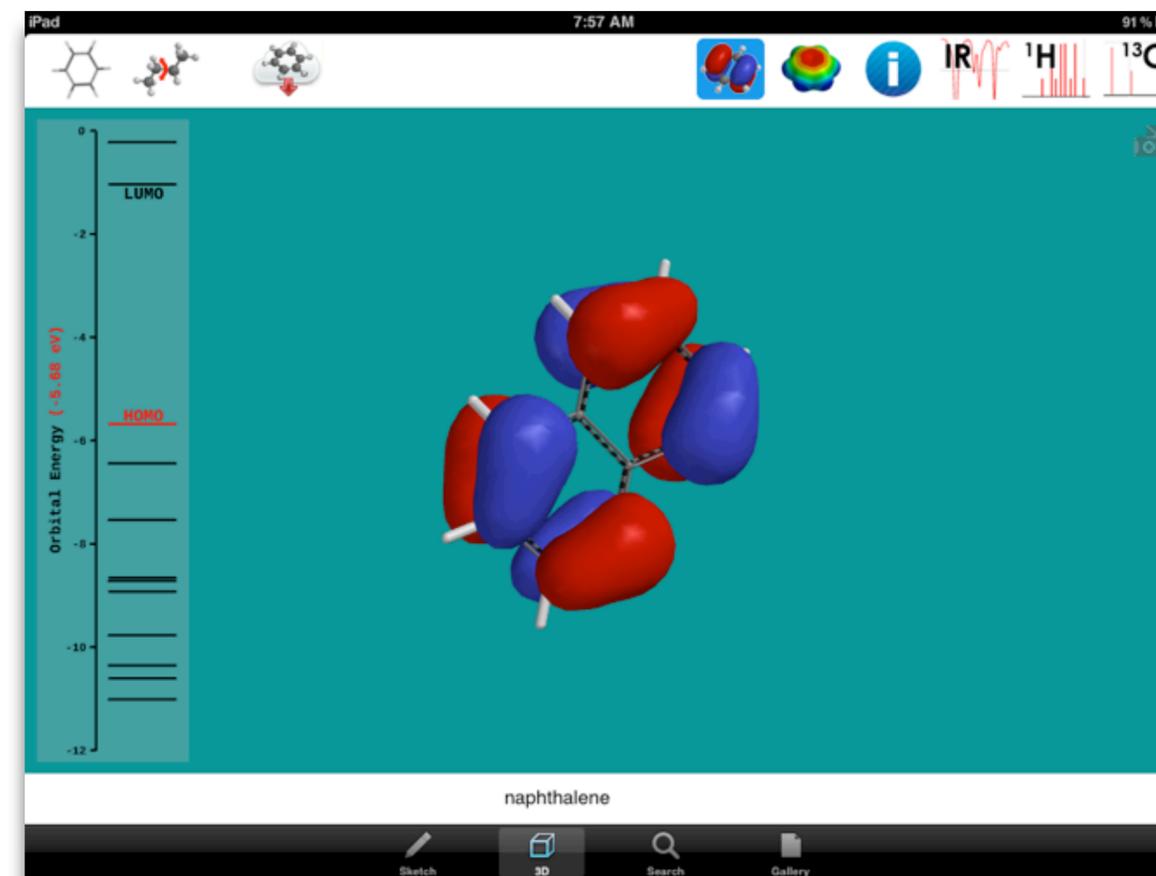
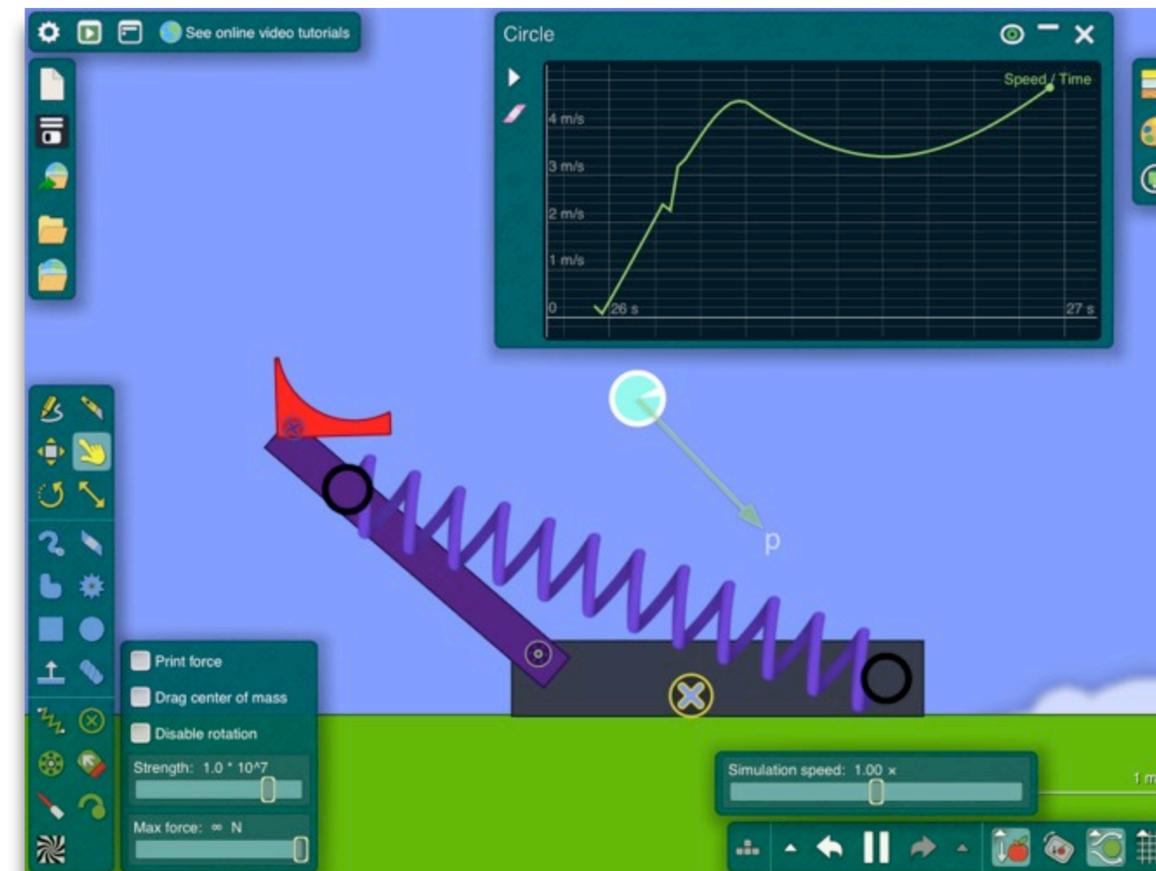
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# Sources for OS X Apps

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All of the SAMR ladder screenshots are linked to websites and sources for the apps used. Since many of these apps are iPad-only, I have listed below equivalents for OS X, linked to their corresponding sources:

## **Vocabulary Instruction:**

- SynMap: <https://itunes.apple.com/us/app/synmap/id498403269?mt=12>
- ExpoBoard: <https://itunes.apple.com/us/app/expoboard/id451144036?mt=12>
- Comic Life 2: <https://itunes.apple.com/us/app/comic-life-2/id402508085?mt=12>

## **Geography:**

- Catan: <https://itunes.apple.com/us/app/catan/id654939475?mt=12>
- Google Earth: <http://www.google.com/earth/index.html>
- Gapminder: <http://www.gapminder.org>

## **Literature:**

- Wordle: <http://www.wordle.net>
- Google Forms: <https://support.google.com/drive/topic/1360904>
- iMovie: <https://itunes.apple.com/us/app/imovie/id408981434?mt=12>

## **Math:**

- TI-Nspire: [http://education.ti.com/en/us/products/computer\\_software/ti-nspire-software](http://education.ti.com/en/us/products/computer_software/ti-nspire-software)
- Wolfram Alpha: <http://www.wolframalpha.com>
- Algodoo: <https://itunes.apple.com/us/app/algodoo-physics/id464050545?mt=12>
- Spartan Student Edition: [https://www.wavefun.com/products/macintosh/Student/mac\\_student.html](https://www.wavefun.com/products/macintosh/Student/mac_student.html)

# Resources

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- Ruben R. Puentedura, *Transformation, Technology, and Education*. (2006) Online at:  
<http://hippasus.com/resources/tte/>
- Ruben R. Puentedura, *As We May Teach: Educational Technology, From Theory Into Practice*. (2009) Online at:  
<http://tinyurl.com/aswemayteach>
- Ruben R. Puentedura, “Technology In Education: The First 200,000 Years” *The NMC Perspective Series: Ideas that Matter*. NMC Summer Conference. (2012)  
Online at:  
<http://www.youtube.com/watch?v=NemBarqD6qA>

# Hippasus

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Blog: <http://hippasus.com/rrpweblog/>

Email: [rubenrp@hippasus.com](mailto:rubenrp@hippasus.com)

Twitter: @rubenrp

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